



Horry County Schools Parent & Family Engagement Policy

- Encourages, supports, and values the participation and involvement of parents and families in the educational experiences of their children that improve academic achievement and school performance
- We will be committed to developing family-friendly schools, offices, and programs that welcome and serve parents and families in positive and supportive environments
- Students learn best when families and schools work together and develop relationships of shared responsibility and mutual support
- The District shall assist parents in learning how home environments can support the academic achievement of students
- Strategies such as parenting classes, home visitation opportunities, and adult education programs will be offered to support parents
- Special assistance will be provided to ensure that non-English speaking parents may also participate as full partners in their child's education
- Parents make valuable contributions to the educational process and shall be included as participants in important school and district decisions
- Parents are encouraged to participate on a committees that meets 3 times a year and as members of parent organizations, such as our WWE PTO at both the school and district levels and to serve as volunteers for classroom, school, and district-wide activities
- Professional development opportunities for teachers, administrators, and other district employees shall be offered to enhance the ability of schools to effectively service all students, parents, and families (see school newsletters)



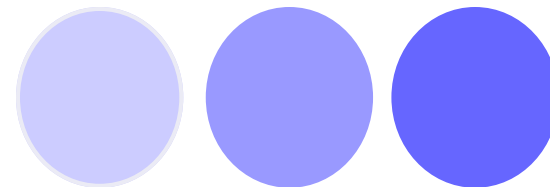
Parent Notification:

Parent's Right to Know

At the beginning of the school year, parents must be informed of their right to request qualifications of teachers and paraprofessionals.

If substitutes who are not properly certified are used four or more weeks, a letter must be sent to parents explaining the current classroom status.

Horry County Schools does not discriminate on the basis of race, religion, color, national origin, sex, disability, age, immigrant status, English-speaking status, or any other characteristic protected by applicable federal or South Carolina law in its programs or activities. For questions regarding the nondiscrimination policies call 843-488-6700, Horry County Schools, 335 Four Mile Rd, Conway, SC 29526.



Waterway Elementary School

Parent & Family Engagement Policy

2023-2024



During our busy schedules, it is often difficult to be involved in your child's school as much as you would like to be.

The check-list activities in this brochure share the many ways we offer parent participation and opportunities.

If you have any questions or suggestions please contact our Title I Parent Coordinator, Mrs. Samanda Pepperling

Samanda Pepperling

Title I — Parent Coordinator

Phone: 843-399-2204

Email:

spepperling@horrycountyschools.net

Parent and Family Engagement Policy Check List:

Involve parents with joint development of the District Plan and in the Process of School Review and Improvement

Collaborate with community stakeholders at all levels of District and School Strategic Planning		
School-wide planning teams review the School-Wide Plans and provide input into revisions, additions and deletions for activities and budget		
Findings from the school's needs assessment will be utilized		
Present Title I Program/Activities and Requirements of Title I at Parenting Meetings		
School-Wide Plans are also presented to parents at our annual meeting		

Provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective Parent and Family Engagement activities

Parents involved in decisions regarding how funds are allotted for Family and engagement policy Activities		
Not less than 1% of the Title I Allocation will be reserved for parent and family engagement activities including family literacy and parenting skills		
Not less than 90% of the funds reserved for Parental Involvement shall be distributed to schools and used for activities such as parent education workshops and home visits		
Provide training to school staff, administration, and parents to strengthen parent and family engagement policy efforts		
Provide a school counselor program in coordination with mental health counselors in order to provide services such as individual and group counseling, home visits, character education, and career education programs		
The Title I Program will provide coordination for an effective Parent and Family Engagement Policy through the School's Improvement Council		

Build the schools' and parents' capacity for strong parental involvement

Involve parents in planning of the Title I Plan		
Provide Parent Conference opportunities		
Family Nights on Literacy, Math, Assessments, Monitoring Child Progress, Science, and State Academic Standards		
Volunteer Programs		
Parents observing classrooms		
Response to Intervention Teams-Team that identifies and monitors children that are at risk.		
Parent/Student Orientation Night		

Coordinate and integrate Parent and Family Engagement Strategies under other programs, such as Baby Net, and Parent Child Home Program.

Parents with children participating in these programs will be encouraged to become involved in all parenting activities		
Horry County schools provides two comprehensive Family Literacy Programs. The services include Adult Education, Parenting, Interactive Literacy Activities, and Early Childhood		
Information is provided to parents concerning Early Intervention for children and family literacy		

Involve parents in the activities of the school served under Title I, Part A

Schedule parent-teacher conferences at a variety of times to accommodate parents' schedules		
Provide Family Night Workshops		
Encourage two-way communication between home and school through newsletters, email, phone calls, home visits, parent conferences, surveys, Facebook		

Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy that will determine the effectiveness of the present policy and any barriers to participation in the parenting activities. This includes identifying barriers to greater participation by families (especially families who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are racial or ethnic minority).

Solicit comments from parents regarding the Parent and Family Engagement Policy through an annual survey conducted in the Spring and during school registration		
Appropriate revisions are made based on suggestions and or recommendations for improvement		
The final (DRAFT) Parent and Family Engagement Policy is distributed to parents in the Fall		
The policy will be updated as needed and reviewed annually by parents, community members, school and district administrators, and school staff members in order to continuously meet the changing needs of parents, students, and the school		
The findings of this evaluation will be used to design strategies for more effective Parent and Family Engagement Policy, if necessary		
Frequent reminders, such as flyers, newsletters, telephone contacts, and email messages, will be provided to parents concerning meetings, workshops, and conferences		

Develop jointly with parents a School-Parent Compact given out at the beginning of school

Solicit comments from parents regarding the School-Parent Compact		
Appropriate revisions are made based on suggestions and/ or recommendations for improvement		
The Compact involves parents by having them make a commitment to share the responsibility for their children's performance		
The school and parents build and develop a partnership to help the students achieve the state standards		