

School-Parent Compact

Whittemore Park Middle School receives funding under Title I Part A of the Elementary and Secondary Act (ESEA) and must develop a written school-parent compact jointly with parents for all children participating in Title I Part A activities, services, and programs. The compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help the students achieve the State's high academic standards.

As a Parent I will...

- Attend personalized learning conferences (Parent/Teacher conferences) for my child and then carry out my part of the plan with my child at home. Specific academic strategies will be discussed at the personalized learning conference.
- Read the materials my child brings home and return all requested correspondence.
- Send my child to school regularly and on time.
- Expect my child to follow school rules and support the school's efforts to ensure a safe learning environment.
- Provide my child with the necessary supplies.
- Make reading at home a priority each day.
- Provide a quiet, well-lighted study area for homework and reading.
- Provide adequate rest, food and medical attention.
- Discuss report cards, behavior reports and other assessments of performance or achievement with my child.
- Attend Quarterly school functions to show support and commitment of my child's education.
- Become actively involved in the school through volunteering, PTO, and attending parenting workshops and family night activities.

As a Student I will...

- Always do my best in my work and in my behavior.
- Attend school regularly and arrive on time.
- Bring needed materials to class and complete assignments on time.
- Assist in keeping my school safe and clean.
- Respect the personal rights and property of others.
- Demonstrate lifeskills by being responsible, respectful, and ready to soar in all area of my academics and school.

- Make sure to give important papers/documents to my parents and return items to my teacher that require parental signatures.

As a Teacher I will...

- Know the content standards that students must master in my class for on-grade level performance.
- Use instructional models and teaching strategies to meet the needs of all learners in my class.
- Assess student achievement regularly and communicate progress or areas of concern to students and parents through frequent progress reports, interim reports, and report cards.
- Parents will have access to me before school, during planning time, after school, by telephone, or e-mail.
- Provide a print-rich learning environment in my classroom.
- Create conditions for learning in my class and establish procedures for effective classroom management.
- Help each child grow to his or her fullest potential.
- Show respect, care and concern for each student.
- Demonstrate professionalism in all areas of my work.
- Take an active role in communicating with parents and engaging them in their child's learning.
- Enforce class and school rules fairly and consistently.

As a Principal I will...

- Provide all staff with the proper tools needed to help move children into their academic development.
- Provide staff development and trainings for all staff members in academics, discipline, and parental involvement.
- Be an active presence in classrooms.
- Monitor students' progress reports, interim reports, and report cards.
- Make sure parents have reasonable access to the administrative team as well as all staff members.
- Encourage and provide parents with quarterly activities at the school to participate in with their children.
- Encourage community involvement within the school and foster networks with local businesses to help enrich the school environment.