

Waccamaw Elementary School

Parent & Family Engagement Policy:

- Encourages, supports, and values the participation and involvement of parents and families in the educational experiences of their children
- Commits to developing family-friendly schools, offices, and programs that welcome and serve parents and families in positive and supportive environments
- Recognizes students learn best when families and schools work together, developing relationships of shared responsibility and mutual support
- Assists parents in learning how home environments can support the academic achievement of students
- Offers strategies such as parenting classes, home visitation opportunities, and adult education programs to support parents
- Provides special assistance to ensure that non-English speaking parents may also participate as full partners in their child's education
- Recognizes parents and families make valuable contributions to the educational process as participants in important school and district decisions
- Encourages parents to participate on a school committee that meets 3 or more times a year, to become members of parent organizations, such as our WES PTO and Title I Committees, at both the school and district levels and to serve as volunteers for classroom, school, and district-wide activities
- Offers professional development opportunities for teachers, administrators, and other district

Parent Notifications

Parents Right to Know

At the beginning of the school year, parents must be informed of their right to request information about qualifications of teachers and paraprofessionals (District).

If substitutes are not properly certified are used for four or more weeks, a letter must be sent to parents explaining the current classroom status (Schools).

Parent Information and Resource Center

Please visit our schools parent information and resource center located in room 407 and WES portable #2. We have a variety of educational materials, games, books, and parenting resources available for your convenience.

These home activities lead to improvements in student academic achievement and strengthen the partnership between school and home. Contact Hope Lee for more information at 843-347-4684.

Federal Programs Office of Title I

If you have any questions or concerns please fill out our feedback form on our website at :
www.horrycountyschools.net under Academics in the Federal Programs department; or you can contact:

Margaret B. Sordian

Title I—Coordinator

Phone: 843-488-7018

E-mail: MSordian@horrycountyschools.

The Waccamaw Way Listen - Learn - Lead

Horry County Schools does not discriminate on the basis of race, sex, color, religion, national origin, age, disability, immigrant status, English-speaking status, or any other characteristic protected by applicable federal or S.C. law in its programs or activities.

For questions regarding the nondiscrimination policies call 843-488-6700, Horry County Schools, 335 Four Mile Rd, Conway, SC 29526.



Parent & Family Engagement Policy

2017-2018

Leslie Huggins —Principal

Doreen Wheat —Assistant Principal

During our busy schedules, it is often difficult to be involved in your child's school as much as you would like to be. The check-list of activities in this brochure share the many ways we offer parent and family participation and opportunities. If you have any questions or suggestions please contact our family school facilitator, Hope Lee, 843-347-4684, ext. 43407.

hlee001@horrycountyschools.net

Title I Parent & Family Engagement Policy under Every Student Succeeds Act (ESSA). This policy meets the requirements of section 1116 of ESSA.

Revised December 2017

Ready to Roar!

Title I Funds Provide Many Opportunities for Parent & Family Engagement:

Involve parents with joint development of the District Plan and in the Process of School Review and Improvement

Collaborate with community stakeholders at all levels of District and School Strategic Planning	
School-wide planning teams review the School-Wide Plans and provide input into revisions, additions and deletions for activities and budget	
Findings from the school's needs assessment will be utilized	
Present Title I Program/Activities and Requirements of Title I at Parenting Meetings	
School-Wide Plans are also presented to parents at our annual meeting	



Provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective Parent & Family Engagement Activities

Parents involved in decisions regarding how funds are allotted for Parent & Family Engagement activities	
Not less than 1% of the Title I Allocation will be reserved for Parent & Family Engagement Activities including family literacy and parenting skills	
Not less than 90% of the funds reserved for Parent & Family Engagement shall be distributed to schools and Activities including education workshops home visits	
Provide training to school staff, administration, and parents to strengthen Parent & Family Engagement efforts	
Provide a school counselor program in coordination with mental health counselors for services such as individual and group counseling, home visits, character education, and career education programs	
Provide coordination for effective Parent & Family Engagement through the School's Improvement Council	

Build the schools' and parents' capacity for strong parent & family engagement

Involve parents in planning of the Title I Plan	
Provide Parent Conference opportunities	
Provide family nights on literacy, math, assessments, monitoring child progress, science, & state academic standards	
Support and participate in volunteer programs	
Encourage parents to observe in classrooms	
Share results from Response to Intervention Teams (RTI) Teams that identify and monitor children that are at risk.	
Sponsor Parent/Student Orientation Night	

Coordinate and integrate Parent & Family Engagement Strategies under other programs, such as Baby Net, Child Find, Parent Child Home Program, and weekly Story Time at WES

Developmental Screening are available for children from birth to age 2 -1/2 years old. Contact SC BabyNet at 1-877-621-0865 for more information or to schedule a screening appointment	
Developmental screening are available for children aged 2-1/2 years old through 5 years old, not enrolled in the public school program. Contact HCS Preschool Assessment Office at 843-488-6220 for more information or to schedule a screening appointment.	
Home visits are available to families with children 16 months to 4 years old to strengthen the family and prepare children to succeed in school by increasing parent-child interactions. Contact the Parent-Child Home Program at 843-222-9959 for more information.	
Parents with children participating in these programs will be encouraged to become involved in all parenting activities.	
Horry County Schools provides two comprehensive Family Literacy programs. The services include Adult Education, Parenting, Interactive Literacy Activities, and Early Childhood.	
Information is provided to parents concerning early interventions for children and family literacy. Contact 488-6230.	

Involve parents in the activities of the school served Under Title I, Part A

Schedule parent-teacher conferences at a variety of times to accommodate parents' schedules	
Provide Family Night Workshops	
Encourage two-way communication between home and school through newsletters, email, phone calls, home visits, parent conferences, surveys, Facebook, and calendars	

Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the Parent & Family Engagement Policy in improving the academic quality of Title I schools. This includes identifying barriers to greater participation by families (especially, families who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority.

Appropriate revisions are made based on suggestions and / or recommendations for improvement	
Distribute the final (Draft) Parent & Family Engagement Policy to parents in the fall	
Update the policy, as needed. Conduct annual review with parents, community members, school/district administrators, and school staff members in order to continuously meet the changing needs of the school	
Use the findings of the evaluation to design strategies for more effective parent and family Engagement Activities. Revise the Parent & Family Engagement Policy, as necessary.	
Solicit comments from parents regarding the Parent & Family Engagement Policy through an annual survey conducted at registration and throughout the school year	
Involve families in school activities, which may include establishing and advisory board to develop, revise, and review the engagement policy	
Provide frequent reminders, such as flyers, newsletters, telephone contacts, and email messages to parents and families concerning meetings, workshops, and conferences	

Develop jointly with parents a School-Parent Compact and share at the first parent teacher conference

Solicit comments from parents regarding the School-Parent Compact	
Revise, as appropriate, based on suggestions and/or recommendations for improvement	
Recognize the compact involves parents making a commitment to share the responsibility for their children's performance	
Recognize the school and parents build and develop a partnership to help the students achieve state standards	