

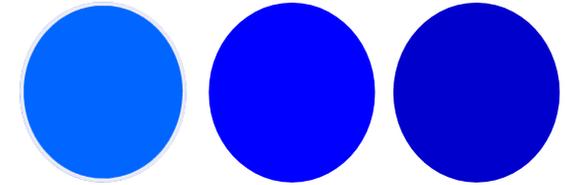
Parent & Family Engagement Policy Horry County Schools

- Encourage, support, and value the participation and engagement of parents and families in the educational experiences of their children
- Commit to developing family-friendly schools, offices, and programs that welcome and serve parents and families in positive and supportive environments
- Develop relationships of shared responsibility and mutual support
- Assist parents in learning how home environments can support the academic achievement of students
- Offer strategies such as parenting classes, home visitation opportunities, and adult education programs to support parents
- Provide special assistance to ensure non-English speaking parents also participate as full partners in their child's education
- Include parents as valuable contributors and participants to the educational process
- Encourage parents to participate on a committee that meets 3 times a year and as members of parent organizations, such as our RES PTO at both the school and district levels and to serve as volunteers for classroom, school, and district-wide activities
- Offer professional development opportunities for teachers, administrators, and other district employees to enhance the ability of schools to effectively service all students, parents, and families (see school newsletters)



Horry County Schools shall also implement the following provisions set forth by the
ESEA Legislation:

- **Properly Certified** - Parents have the right to ask the school administration if a teacher possesses proper certification to teach the grade and content area to which he or she has been assigned. Parents have the right to notice if students are taught more than four consecutive weeks by a teacher who is not highly qualified.



Parent & Family Engagement Policy 2026-2027

This brochure shares the many ways Riverside offers parent participation and opportunities.

If you have any questions or suggestions please contact our
Principal
Mrs. Melissa Wolfe

Mrs. Melissa Wolfe

Principal

Phone

843-399-8800 ext. 3100

Email

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Parent Engagement

Check List:

Collaborate with community stakeholders at all levels of District and School Strategic Planning	✓	
School-wide planning teams review the School-Wide Plans and provide input into revisions, additions and deletions for activities and budget	✓	
Utilize findings from the school's needs assessment.	✓	
Present Title I Program/Activities and Requirements of Title I at Parenting Meetings	✓	
School-Wide Plans are also presented to parents at our annual meeting	✓	

Provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective Parent and Family Engagement Activities

Parents involved in decisions regarding how funds are allotted for Parent and Family Activities	✓	
Not less than 1% of the Title I Allocation will be reserved for Parent and Family Engagement Activities including family literacy and parenting skills	✓	
Not less than 95% of the funds reserved for Parental & Family Engagement shall be distributed to schools and used for activities such as parent education workshops and home visits	✓	
Provide training to school staff, administration, and parents to strengthen Parent Engagement efforts	✓	
Provide a school counselor program in coordination with mental health counselors in order to provide services such as individual and group counseling, home visits, character education, and career education programs	✓	
The Title I Program will provide coordination for effective Parent & Family Engagement through the School's Improvement Council	✓	

Build school and parent capacity for strong parental engagement

Involve parents in planning of the Title I Plan	✓	
Provide Parent Conference opportunities	✓	
Family Nights on Literacy, Math, Assessments, Monitoring Child Progress, Science, and State Academic Standards	✓	
Volunteer Programs	✓	
Parents observing classrooms	✓	
Response to Intervention Teams-Team that identifies and monitors children that are at risk.	✓	
Parent/Student Orientation Night	✓	

Coordinate and integrate Parental Engagement Strategies under other programs, such as Baby Net, and Parent Child Home Program

Parents with children participating in these programs will be encouraged to become involved in all parenting activities		
Horry County schools provides two comprehensive Family Literacy Programs. The services include Adult Education, Parenting, Interactive Literacy Activities, and Early Childhood		
Information is provided to parents concerning Early Intervention for children and family literacy		

Engage parents in the activities of the school served under Title I, Part A

Schedule parent-teacher conferences at a variety of times to accommodate parents' schedules	✓	
Provide Family Night Workshops	✓	
Encourage two-way communication between home and school through newsletters, email, phone calls, home visits, parent conferences, surveys, Facebook	✓	

Conduct, with the engagement of parents, an annual evaluation of the content and effectiveness of the Parental & Family Engagement Policy that will determine the effectiveness of the present policy and any barriers to participation in the parenting activities

Solicit comments from parents regarding the Parent & Family Engagement Policy through an annual survey conducted in the Spring and during school registration		
Appropriate revisions are made based on suggestions and/or recommendations for improvement	✓	
The final (DRAFT) Parent & Family Engagement Policy is distributed to parents in the Fall		
The policy will be updated as needed and reviewed annually by parents, community members, school and district administrators, and school staff members in order to continuously meet the changing needs of parents, students, and the school		
The findings of this evaluation will be used to design strategies for more effective Parental & Family Engagement and to revise the Parent & Family Engagement Policy, if necessary		
Frequent reminders, such as flyers, newsletters, telephone contacts, and email messages, will be provided to parents concerning meetings, workshops, and conferences		

Develop jointly with parents a School-Parent Compact given out at the beginning of school

Solicit comments from parents regarding the School-Parent Compact		
Appropriate revisions are made based on suggestions and/or recommendations for improvement		
The Compact involves parents by having them make a commitment to share the responsibility for their children's performance		
The school and parents build and develop a partnership to help the students achieve the state standards		

