

# **\*\*DRAFT\*\***

## Loris Middle School Parent and Family Engagement Compact

**Loris Middle School receives funding under Title I Part A of the Elementary and Secondary Act (ESEA) and must develop a written school-parent compact jointly with parents for all children participating in Title I Part A activities, services, and programs. The compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help the students achieve the State's high academic standards.**

As a Parent, I will...

- Attend personalized learning conferences for my child and then carry out my part of the plan with my child at home. Specific academic strategies will be discussed at the personalized learning conference.
- Read the materials my child brings home and return all requested correspondence.
- Send my child to school regularly and on time.
- Expect my child to follow school rules and support the school's efforts to ensure a safe learning environment.
- Provide my child with the necessary supplies.
- Make reading at home a priority each day.
- Provide a quiet, well-lighted study area for homework and reading.
- Provide adequate rest, food and medical attention.
- Discuss report cards, behavior reports and other assessments of performance or achievement with my child.
- Visit my child's school to take advantage of volunteering opportunities.

As a Student, I will...

- Always do my best in my work and in my behavior.
- Attend school regularly and arrive on time.
- Bring needed materials to class.
- Assist in keeping my school safe and clean.
- Respect the personal rights and property of others.
- Obey school rules by demonstrating life skills in my schoolwork and with my classmates.

As a Teacher, I will...

- Know the content standards that students must master in my class for on-grade level performance.
- Use instructional models and teaching strategies to meet the needs of all learners in my class.
- Assess student achievement regularly and communicate progress or areas of concern to students and parents.
- Provide a print-rich learning environment in my classroom.
- Create conditions for learning in my class and establish procedures for effective classroom management.
- Help each child grow to his or her fullest potential.
- Show respect, care and concern for each student.
- Demonstrate professionalism in all areas of my work.
- Take an active role in communicating with parents and engaging them in their child's learning.
- Enforce class and school rules fairly and consistently.

As the Principal, I will...

- Monitor classroom instruction to ensure it meets student needs.
- Provide a safe learning environment for students and staff.
- Communicate with parents and the community on our school's progress.

Parent's / Guardian: \_\_\_\_\_

Student: \_\_\_\_\_

PrideTime Teacher: \_\_\_\_\_

Principal: \_\_\_\_\_

***Contact the school to provide comments about the School Parent Compact.***