

Horry County Schools Parent & Family Engagement Policy

- Encourages, supports, and values the participation and involvement of parents and families in the educational experiences of their Children that improves student academic achievement and school performance
- We will be committed to developing family-friendly schools, offices, and programs that welcome and serve parents and families in positive and supportive environments
- Students learn best when families and schools work together and develop relationships of shared responsibility and mutual support
- The District shall assist parents in learning how home environments can support the academic achievement of students
- Strategies such as parenting classes, home visitation opportunities, and adult education programs will be offered to support parents
- Special assistance will be provided to ensure that non-English speaking parents may also participate as full partners in their child's education
- Parents, family, and community members make valuable contributions to the educational process as participants in important school and district decisions
- Parents are encouraged to participate on committees that meet 3 times a year and as members of parent organizations, such as our WES PTO and Title I Committees, at both the school and district levels and to serve as volunteers for classroom, school, and district-wide activities
- Professional development opportunities for teachers, administrators, and other district employees shall be offered to enhance the ability of schools to effectively service all students, parents, and families.

Horry County Schools shall implement the following provisions:

- **Parents Right to Know**– At the beginning of the school year, parents are informed of their right to request information about qualifications of teachers and paraprofessionals. If substitutes who are not properly certified are used for four or more weeks, a letter must be sent to parents explaining the current classroom status.

This policy meets the requirements of the Title I Parent and Family Engagement Policy under Every Student Succeeds Act (ESSA). This policy meets the requirements of Section 1116 of ESSA.

If you have questions or concerns, please contact Roni Sarvis at 843-392-1078.

Parent Information and Resource Center

Please visit our schools parent information center located in room 300. We have a variety of educational materials, games, books, and parenting resources available for your convenience. These home activities lead to improvements in student academic

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Horry County Schools does not discriminate on the basis of race, sex, color, religion, national origin, age, disability, immigrant status, English-speaking status, or any other characteristic protected by applicable federal or S.C. law in its programs or activities.

For questions regarding the nondiscrimination policies call 843-488-6700, Horry County Schools, 335 Four Mile Rd, Conway, SC 29526.



Revised

Parent & Family Engagement Policy GSFE

2020-2021

Melissa G. Gause

Principal

Ryan Gerald

Assistant Principal

During our busy schedules, it is often difficult to be involved in your child's school as much as you would like to be.

The check-list of activities in this brochure share the many ways we offer parent and family participation and opportunities.

If you have any questions or suggestions please contact:

Mrs. Roni Sarvis, at 843-392-1078 and

rsarvis@horrycountyschools.net

Parent & Family Engagement Check List:

Involve parents, family, and community members in the joint development of the District Plan and in the Process of School Review and Improvement

Collaborate with community stakeholders at all levels of District and School Strategic Planning	<input checked="" type="checkbox"/>	
School-wide planning teams review the School-Wide Plans and provide input into revisions, additions and deletions for activities and budget	<input checked="" type="checkbox"/>	
Findings from the school's needs assessment will be utilized	<input checked="" type="checkbox"/>	
Present Title I Program/Activities and Requirements of Title I at Parenting Meetings	<input checked="" type="checkbox"/>	
School-Wide Plan is presented to parents at our Annual Title I meeting	<input checked="" type="checkbox"/>	

Provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective Parent & Family Engagement Activities

Parents and family members involved in decisions regarding how funds are allotted for Parent & Family Engagement activities	<input checked="" type="checkbox"/>	
Not less than 1% of the Title I Allocation will be reserved for Parent & Family Engagement Activities including family literacy and parenting skills	<input checked="" type="checkbox"/>	
Not less than 90% of the funds reserved for Parent & Family Engagement shall be distributed to schools and used for activities such as parent education workshops and home visits	<input checked="" type="checkbox"/>	
Provide training to school staff, administration, and parents to strengthen Parent & Family Engagement efforts	<input checked="" type="checkbox"/>	
Provide a school counselor program in coordination with mental health counselors in order to provide services such as individual and group counseling, home visits, character education, and career education programs	<input checked="" type="checkbox"/>	
The Title I Program will provide coordination for effective Parent & Family Engagement through the School's Improvement Council	<input checked="" type="checkbox"/>	

Build the schools' and parents' capacity for strong Parent & family engagement

Involve parents in planning of the Title I Plan	<input checked="" type="checkbox"/>	
Provide Parent Conference opportunities	<input checked="" type="checkbox"/>	
Family Nights on Literacy, Math, Assessments, Monitoring Child Progress, and State Academic Standards	<input checked="" type="checkbox"/>	
Volunteer Programs	<input checked="" type="checkbox"/>	
Parents & Families observing classrooms	<input checked="" type="checkbox"/>	
Response to Intervention Teams-Team that identifies and monitors children that are at risk.	<input checked="" type="checkbox"/>	
Parent/Student Orientation & Curriculum Nights	<input checked="" type="checkbox"/>	

Coordinate and integrate Parent & Family Engagement Strategies under other programs, such as Baby Net, Child Find and Parent Child Home Program, and library nights at GSFE

Home visits are provided for four-year program children to orient them to school programs	<input checked="" type="checkbox"/>	
Parents with children participating in these programs will be encouraged to become engaged in all parent and family activities	<input checked="" type="checkbox"/>	
Horry County schools provides two comprehensive Family Literacy Programs. The services include Adult Education, Parenting, Interactive Literacy Activities, and Early Childhood	<input checked="" type="checkbox"/>	
Information is provided to parents concerning Early Intervention for children and family literacy	<input checked="" type="checkbox"/>	

Involve parents in the activities of the school served under Title I, Part A

Schedule parent-teacher conferences at a variety of times to accommodate parents' schedules	<input checked="" type="checkbox"/>	
Provide Family Night Workshops	<input checked="" type="checkbox"/>	
Encourage two-way communication between home and school through newsletters, email, phone calls, home visits, parent conferences, surveys, Facebook, and calendars	<input checked="" type="checkbox"/>	

Conduct, with the engagement of parents, community members and families, an annual evaluation of the content and effectiveness of the Parent & Family Engagement Policy that will determine the effectiveness of the policy in improving the academic quality of Title I schools. This includes identifying barriers to greater participation by families.

Solicit comments from parents regarding the Parent & Family Engagement Policy through an annual survey conducted throughout the school year and during school registration	<input checked="" type="checkbox"/>	
Appropriate revisions are made based on suggestions and or recommendations for improvement	<input checked="" type="checkbox"/>	
The final (DRAFT) Parent & Family Engagement Policy is distributed to parents in the Fall	<input checked="" type="checkbox"/>	
The policy will be updated as needed and reviewed annually by parents, community members, school and district administrators, and school staff members in order to continuously meet the changing needs of parents, students, and the school	<input checked="" type="checkbox"/>	
The findings of this evaluation will be used to design strategies for more effective involvement and to revise the Parent & Family Engagement Policy, if necessary	<input checked="" type="checkbox"/>	
Frequent reminders, such as flyers, newsletters, telephone contacts, parent calendars, and email messages, will be provided to parents concerning meetings, workshops, and conferences	<input checked="" type="checkbox"/>	

Develop jointly with parents a Parent & Family Engagement(School-Parent) Compact given out at the first parent teacher conference

Solicit comments from parents regarding the School-Parent Compact	<input checked="" type="checkbox"/>	
Appropriate revisions are made based on suggestions and/ or recommendations for improvement	<input checked="" type="checkbox"/>	
The Compact involves parents and family members by having them make a commitment to share the responsibility for their children's performance	<input checked="" type="checkbox"/>	
The school and parents and family members build and maintain meaningful communication (in a language family members understand) to help students achieve state standards	<input checked="" type="checkbox"/>	

