Student Agrees to:

- Always do my best in my work and in my behavior.
- Attend school regularly and arrive on time, virtually and/or in person.
- Bring needed materials to class and complete assignments on time, virtually and/or in person.
- Assist in keeping my school safe and clean.
- Respect the personal rights and property of others.
- Demonstrate life skills by being responsible, respectful, and ready in all areas of my academics and school.
- Make sure to give important papers/documents to my parent or guardian and return items to my teacher that require parental or guardian signatures, virtually and/or in person.

Contact Information

Phone: (843) 392-3131

Fax: (843) 392-9805

Copies of the schoolwide plan, parenting plan, Title I Newsletter, School-Parent Compact, and Parent & Family Engagement Policies are located in our Parent Center in the Main Office and Room 316.

GSFM/HS looks forward to receiving any comments and/or concerns you may have regarding these documents.

Comments may be emailed to: Leslie Martin at LMartin@horrycountyschools.net.





Green Sea Floyds Middle & High School

Principal: Nick Harris

Student's Signature and Date:



Reviewed/Revised September 15, 2023

4990 Tulip Grove Road

Green Sea, SC 29545

2024-2025

Principal Agrees to:



- Provide all staff with the proper tools needed to help move children in their academic development.
- Provide staff development and trainings for all staff members in academics, discipline and parental involvement, virtually and/or in person.
- Be an active presence in classrooms.
- Monitor students' progress reports, interim reports, and report cards.
- Make sure parents have reasonable access to the administrative team, as well as all staff members.
- Encourage and provide parents with quarterly activities at the school to participate in with their children, virtually and/or in person.
- Encourage community involvement within the school and foster networks with local businesses to help enrich the school's environment.

Teacher Agrees to:

- Know the content standards that students must master in my class for on-grade level performances.
- Use instructional models and teaching strategies to meet the needs of all learners in my class, virtually and/or in person.
- Assess student achievement regularly and communicate progress reports, interim reports and report cards.
- Parents will have access to me before school, during my planning time, after school, by telephone, or email, virtually and/or in person.
- Provide a print rich environment in my classroom.
- Create conditions for learning in my class and establish procedures for effective classroom management.
- · Help each child grow to his or her potential.
- Show respect, care and concern for each student.
- Demonstrate professionalism in all areas of my work.
- Take an active role in communicating with parents and engaging them in their child's learning.
- Enforce class and school rules fairly and consistently.
- Encourage parents to attend quarterly activities at the school with their child, virtually and/or in person.
- I will provide classroom activities that engage parents in student learning both during and after school hours, virtually and/or in person.

Parent Agree to:



- Attend personalized learning conferences (Parent Teacher Conferences), virtually and/or in person, for my child and then carry out my part of the plan with my child at home. Specific academic strategies will be discussed at the personalized learning conference.
- Read the material my child brings home and return all requested correspondence.
- Send my child to school regularly and on time.
- Expect my child to follow school rules and support the school's efforts to ensure a safe learning environment.
- Provide my child with the necessary supplies.
- · Make reading at home a priority each day.
- Provide a quiet, well-lighted study area for homework and reading.
- Provide adequate rest, food and medical attention.
- Discuss report cards, behavior reports, and other assessments of performance or achievement with my child.
- Attend quarterly school functions to show support and commitment of my child's education.
- Become actively involved in the school through volunteering in my child's classroom, PTO and attending parenting workshops and family night activities, virtually and/or in person.

Parent or Guardian Signature(s) and Date:



Teacher's Signature and Date:

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