

Forestbrook Middle School



Mr. Sylvester Carr, Assistant Principal
Ms. Ann Hall, Assistant Principal
Mrs. Jennifer Osborne, Instructional Coach
Mrs. Beth Welch, Instructional Coach

Ms. Amber Shubrick, Guidance Counselor
Ms. Mallie Baker, Guidance Counselor
Mrs. Shonda Owens-McKnight, Guidance Counselor

Mrs. Beverly Holt-Pilkey, Principal

2015 National Blue Ribbon Award Winning School

Please review the school rules and consequences outlined in your student's agenda. These rules apply at all times. **Our first line of communication is the student's agenda.** Please check the agenda daily for teacher praise and/or concerns. In order for our school-wide discipline plan to have its greatest effect, we need your support. Students are expected to follow the rules and procedures outlined below.

RULES:

1. Respect others and their property.
2. Raise your hand and wait before speaking or leaving your seat.
3. Bring appropriate materials to each class.
4. Listen actively.
5. Follow directions and classroom procedures.
6. Avoid all Level I offenses listed in your FMS student agenda. Level II and III offenses listed in your FMS student agenda will result in an immediate office referral to an administrator.

CONSEQUENCES:

- | | |
|----------------------------|---|
| 1 st Infraction | Verbal Warning |
| 2 nd Infraction | Parent Contact |
| 3 rd Infraction | Parent Contact and Teacher Lunch Detention
(documented two-way communication with teacher – phone call or email with response) |
| 4 th Infraction | Parent Conference Required |
- ****Students will have **a total of four interventions** prior to receiving the following step.
- | | |
|----------------------------|-----------------|
| 5 th Infraction | Office Referral |
|----------------------------|-----------------|

REWARDS:

Students who follow school rules, exhibit good citizenship and act with responsibility are rewarded for their choices throughout the school year. Examples of such rewards are listed below:

- Verbal praise
- Team incentives

TARDY POLICY:

Number of Tardies	Consequence
1 st Tardy	Warning to Student
2 nd Tardy	Warning to Student and Parent Contact via phone and/or email
3 rd Tardy	Lunch Detention for the following day and Parent Contact via phone and/or email
4 th Tardy	After-School Detention and Parent Contact via phone and/or email to confirm transportation arrangements
5 th Tardy	Parent Conference and Contact by Administrator to establish conference date and time
6 th Tardy	Referral

“Excellence, Every Day, Everywhere”

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